

PS262 Shaftsbury Elem. School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	40	0%	3%	18%	33%	48%	3%	80%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	34	0%	0%	15%	76%	9%	0%	85%
Reading Basic Understanding	34	0%	0%	9%	68%	24%	0%	91%
Writing Conventions	34	0%	9%	29%	62%	0%	9%	62%
Writing Effectiveness	34	0%	12%	15%	74%	0%	12%	74%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	34	0%	12%	35%	44%	9%	12%	53%
Problem Solving	34	3%	18%	21%	26%	32%	21%	59%
Skills	34	0%	3%	15%	47%	35%	3%	82%

PS262 Shaftsbury Elem. School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	18	0%	0%	17%	11%	72%	0%	83%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	22	0%	5%	18%	50%	27%	5%	77%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	19	0%	0%	11%	74%	16%	0%	89%
Reading Basic Understanding	19	0%	0%	0%	68%	32%	0%	100%
Writing Conventions	19	0%	0%	16%	84%	0%	0%	84%
Writing Effectiveness	19	0%	11%	11%	79%	0%	11%	79%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	15	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	15	0%	0%	20%	67%	13%	0%	80%
Writing Conventions	15	0%	20%	47%	33%	0%	20%	33%
Writing Effectiveness	15	0%	13%	20%	67%	0%	13%	67%

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	19	0%	11%	37%	37%	16%	11%	53%
Problem Solving	19	0%	21%	21%	16%	42%	21%	58%
Skills	19	0%	5%	11%	53%	32%	5%	84%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	15	0%	13%	33%	53%	0%	13%	53%
Problem Solving	15	7%	13%	20%	40%	20%	20%	60%
Skills	15	0%	0%	20%	40%	40%	0%	80%



Filtered For N > 10

PS262 Shaftsbury Elem. School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	40	0%	3%	18%	33%	48%	3%	80%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	33	0%	0%	15%	76%	9%	0%	85%
Reading Basic Understanding	33	0%	0%	9%	67%	24%	0%	91%
Writing Conventions	33	0%	9%	30%	61%	0%	9%	61%
Writing Effectiveness	33	0%	12%	15%	73%	0%	12%	73%

MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	33	0%	12%	36%	42%	9%	12%	52%
Problem Solving	33	3%	18%	18%	27%	33%	21%	61%
Skills	33	0%	3%	15%	48%	33%	3%	82%



Filtered For N > 10

PS262 Shaftsbury Elem. School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	3%	17%	31%	50%	3%	81%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	34	0%	0%	15%	76%	9%	0%	85%
Reading Basic Understanding	34	0%	0%	9%	68%	24%	0%	91%
Writing Conventions	34	0%	9%	29%	62%	0%	9%	62%
Writing Effectiveness	34	0%	12%	15%	74%	0%	12%	74%

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	34	0%	12%	35%	44%	9%	12%	53%
Problem Solving	34	3%	18%	21%	26%	32%	21%	59%
Skills	34	0%	3%	15%	47%	35%	3%	82%

PS262 Shaftsbury Elem. School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	3%	19%	28%	50%	3%	78%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	13%	78%	9%	0%	87%
Reading Basic Understanding	*	0%	0%	13%	65%	22%	0%	87%
Writing Conventions	*	0%	9%	22%	70%	0%	9%	70%
Writing Effectiveness	*	0%	13%	13%	74%	0%	13%	74%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	9%	26%	57%	9%	9%	65%
Problem Solving	*	4%	13%	17%	26%	39%	17%	65%
Skills	*	0%	4%	9%	52%	35%	4%	87%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS262 Shaftsbury Elem. School**Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	40	0%	3%	18%	33%	48%	3%	80%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	32	0%	0%	16%	78%	6%	0%	84%
Reading Basic Understanding	32	0%	0%	9%	69%	22%	0%	91%
Writing Conventions	32	0%	9%	31%	59%	0%	9%	59%
Writing Effectiveness	32	0%	13%	16%	72%	0%	13%	72%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	32	0%	13%	38%	44%	6%	13%	50%
Problem Solving	32	3%	19%	19%	28%	31%	22%	59%
Skills	32	0%	3%	16%	50%	31%	3%	81%